

# Supplemental Materials

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**The following materials, while not qualifying as formal curricula, may serve as useful supplemental resources.**

A Biodiversity Primer and Educator's Guide, World Wildlife Fund, 1250 Twenty-Fourth Street, NW, Washington, DC 20037 (800) 422-8886.

For middle school grades, full-color magazine format introduces the topic of biodiversity through stories, interviews, and articles. Educator's Guide introduces World Wildlife Fund's *Windows on the Wild* program and includes suggestions for integrating the program into a variety of formal and nonformal settings.

A Changing American CityScape, Dale Seymour Publications, 100 Marcus Drive, Melville, NY 11747 (877) 721-1198.

Teaching guide and series of 11" x 33" posters that depict a fictitious American city from 1875–1990 used to solicit discussion about the city's evolution among students in grades 5–12.

A Home for Pearl, Publications Unit, United States Fish and Wildlife Service, Arlington Square Building, Room 130, Department of the Interior, 18<sup>th</sup> and C Streets, NW, Washington, DC 20240 (703) 358-1817.

Designed for grades 1–7, this videotape series explores wildlife habitats, using as ambassador a rehabilitated bald eagle about to be released into the wild. Instructional guide (43 p.) includes lessons from Project WILD, other activities, and coloring pages.

A Sustainable Development Curriculum Framework for World History & Culture, Global Learning, Inc., 1018 Stuyvesant Avenue, Union, NJ 07083 (908) 964-1114.

Social studies-based secondary level framework to infuse global issues into traditional studies of world history, cultures, and geography. Sustainable development and its three major elements—the environment, development, and equity—form the premise of teachings.

A World Alive, Sea Studios, 810 Cannery Row, Monterey, CA 93940 (831) 649-5152.

25-minute video celebrates the diversity of life through film, music, and narration by James Earl Jones.

A World in Our Backyard Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

24-minute video portrays a middle-school level wetlands educational and stewardship program. Video is divided into two parts (*A World in Our Backyard* for teachers and *Fabulous Wetlands* for students). Teaching guide is included.

A World of 6 Billion, Zero Population Growth, Inc., 1400 16<sup>th</sup> Street, NW, Suite 320, Washington, DC 20036 (202) 332-2200.

Wall chart and activity guide focus on nine critical issues (i.e. rapid population growth, consumerism, hunger, demand for water, extinction rates) and their connection to the human population and the global environment.

Biodiversity, From Sea to Shining Sea, World Wildlife Fund, 1250 Twenty-Fourth Street, NW, Washington, DC 20037 (800) 422-8886.

Two four-color posters highlight unusual animals and plants, and biomes of North America; accompanied by educator's guide.

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Biodiversity! Exploring the Web of Life, World Wildlife Fund, 1250 Twenty-Fourth Street, NW, Washington, DC 20037 (800) 422-8886.

For grades 6–10, 30-minute video featuring interviews with scientists on the subject of biodiversity; accompanied by Educator's Guide and copy of *A Biodiversity Primer* booklet.

Biological Diversity Makes a World of Difference, National Parks Conservation Association, 1300 19th St., NW, Suite 300, Washington, DC 20036 (800) 628-7275.

Designed for grades 4–6, the ten units within this guide each deal with a specific concept relating to biological diversity using a series of activities for the classroom and the field.

Biomes Project Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Multimedia program (DVD and CD-ROM) provides an encyclopedic resource on the world's biomes including oceans, shorelines, American deserts, freshwater wetlands, and grasslands. Teaching guides are included.

Boots, Bananas, and Biodiversity: Interdisciplinary Environmental Activities about Costa Rica for Grades 6–9, Center for Latin American and Caribbean Studies, University of Wisconsin, Pearse Hall 174, PO Box 413, Milwaukee, WI 53201-0413 .

Curriculum guide offers background information and activities that focus on natural resource conservation, ecotourism, environmental studies and resource use and regional development within Costa Rica's diverse ecosystems.

Boundaries of Home, Mapping for Local Empowerment, New Society Publishers, PO Box 189, Gabriola Island, BC, Canada V0R 1X0 (250) 247-9737.

Six chapters offer philosophical and practical suggestions aimed to bioregional mapping using principles of cartography, watershed boundary, and ecoregions.

California's Salmon and Trout, Our Valuable Natural Heritage, Diane Higgins, 4649 Aster, McKinleyville, CA 95519 (707) 839-4987.

Used to enhance Trout in the Classroom, K–8 curriculum guide provides reference material and interdisciplinary classroom activities that address fish classification, environmental adaptations, human relationships to salmon, population declines, habitat restoration and population recovery.

Choosing a Delivery Route, California Department of Education and California Department of Transportation, Publications Division, Sales Office, PO Box 271, Sacramento, CA 95812-0271 (800) 995-4099.

Mathematics-based curriculum comprised of an Instructor's Edition and Student Edition helps secondary level students examine the problems and challenges of transportation and specifically, the process of selecting a route through a network of streets by applying graph theory.

Consider the Earth (2<sup>nd</sup> edition) , Teacher Idea Press, PO Box 6633, Englewood, CO 80155-6633 (800) 237-6124.

Environmental activities for grades 4–8 focus on soil, plants, water, wildlife, weather, environmental problems (population, litter, community land use, acid rain, waste production, greenhouse effect and global warming), oceans, and ecosystems.

Cotton's Journey, A Field Trip in a Box, The Alaca Company, PO Box 55, Tranquility, CA 93668 (559) 698-5190.

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Activity kit includes samples of cotton, children's booklet, poster, CD-ROM of classroom lessons, and teacher's guide offering in-depth information regarding the history of cotton textile production, properties of cotton, cultural significance, and classroom activities for grades 1–8.

Creature Features Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Seven 5-minute videos explore ecological concepts, presented to grade levels 2–12. Topics include interrelationships, habitats, environmental change, adaptations, threatened and endangered species, and recovery efforts. Teaching guides are included.

Cultivating a Child's Imagination through Gardening, Teacher Ideas Press, Libraries Unlimited, Inc., PO Box 6633, Englewood, CO 80155-6633 (800) 237-6124.

Companion book to *Beyond the Bean Seed* that uses children's literature to connect gardening to creativity, problem-solving and literacy in the K–6 classroom.

CurriculumEarth: Adaptations, The Schuylkill Center for Environmental Education, 8480 Hagy's Mill Road, Philadelphia, PA 19128 (215) 482-7300.

Part of the CurriculumEarth series designed to link ecological concepts (animal and plant adaptations) to environmental issues (habitat loss, extinction, and ultimately stimulate student action).

Digging Deeper, Common Roots Press, Food Works, 64 Main Street, Montpelier, VT 05602 (800) 310-1515.

Based on the experiences of Food Works, Digging Deeper provides information and activities for establishing, designing, maintaining, and integrating youth gardens into schools and communities.

Discovering your Life-Place, Planet Drum Foundation, PO Box 31251, San Francisco, CA 94131 (415) 285-6556.

With room for notes and sketches, this mapping workbook offers step-by-step procedures for creating a bioregional map that depicts the natural features of an area.

Dr. Art's Guide to Planet Earth, Chelsea Green Publishing Co., PO Box 428, White River Junction, VT 05001 (800) 639-4099.

Book introduces scientific and ecological concepts revolving around the earth's matter cycles, energy flows, and life webs and carrying implications for global as well as local action.

Downtown Distances, California Department of Education and California Department of Transportation, Publications Division, Sales Office, PO Box 271, Sacramento, CA 95812-0271 (800) 995-4099.

Mathematics-based curriculum comprised of an Instructor's Edition and Student Edition helps secondary level students examine the problems and challenges of transportation and specifically, the technique of measuring distances along urban streets.

Earth Ethics, video and study guide, Worldlink Media, 2955 Clay Street, Suite 7, San Francisco, CA 94115 (415) 931-6952.

10-minute video is a compilation of three films designed to "inspire reflection on the values required to sustain life on Earth and build a civil society." Study guide is included.

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Eco-Inquiry, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657.

Upper elementary and middle level curriculum that offers in-depth, long-term cooperative learning experiences based on three Eco-Inquiry modules: Who Eats What?, Decomposer Dynamics, and From Rot to Radishes.

Ecoliteracy, Mapping the Terrain, Learning in the Real World, Center for Ecoliteracy, 2522 San Pablo Avenue, Berkeley, CA 94702 (510) 845-4595.

Third in a series of publications that illustrate efforts to foster ecological literacy by infusing the core concepts of ecology into school-based gardening projects, habitat restoration, and other bioregional learning opportunities.

Environmental Issues Forum: Biodiversity, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657.

Four-part guide offers background information, multiple perspectives on the issue of conserving biological diversity, and suggestions for group activities including a forum to discuss the issue and explore solutions.

Environmental Issues Forum: Fisheries for the Future, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657

Four-part guide offers background information, multiple perspectives on the issue of sustainable fisheries, and suggestions for group activities including a forum to discuss the issue and explore solutions.

Environmental Connections, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657.

Reference tool for teachers that provides summaries of many environmental issues as well as resources (text-books, books, articles, electronic databases, bibliographies, and the Internet) helpful for further researching each issue.

Exploring the Diversity of Life Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Ten 10-minute videos examine the origins of natural diversity, the biological roles it plays, its value to humans, and current conservation strategies. Content is appropriate for grade 4 and up. Teaching guides are included.

Fire Works, USDA Forest Service, Publications Distribution, Rocky Mountain Research Station, 240 West Prospect Road, Fort Collins, CO 80526-2098.

Wildland fire ecology-based curriculum guide for grades 1–10 and trunk of specimens, laboratory and reference material designed for the study of fire ecology, fire behavior, and the influence of people on three fire-dependent forests (ponderosa, interior lodgepole, and whitebark pine).

Fostering Sustainable Behavior, New Society Publishers, PO Box 189, Gabriola Island, BC, Canada V0R 1X0 (250) 247-9737.

New thoughts on creating community-based social marketing strategies for the purpose of changing behavior. Case studies focus on the use of commitment, prompts, norms, and effective communication to reduce waste and reliance on cars, and conserve energy and water.

Freshwater Wetlands Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, South Carolina 29935

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Part of the Biomes Project, six 10-minute videos focus on lakes and ponds, marshes, forested wetlands, rivers and streams, floodplain communities and water as a human resource. Teaching guides are included.

Garden Detectives, Community Environmental Council, 930 Miramonte Drive, Santa Barbara, CA 93109 (805) 963-0583.

Gardening activity guide offers advice, activities, and references for maintaining an organic garden and integrating garden-based lessons into the core curriculum.

Getting Started: a Guide to Creating Gardens as Outdoor Classrooms, Learning in the Real World, Center for Ecoliteracy, 2522 San Pablo Avenue, Berkeley, CA 94702 (510) 845-4595.

Designed to help teachers establish school gardens, *Getting Started* offers techniques for designing outdoor classrooms, selecting sites, organizing gardening activities with students, and garnering the community support necessary to sustain a school garden program.

Giving Back to the Earth: Project Puffin and Teacher's Guide, Tilbury House, Publishers, 2 Mechanic Street, Gardiner, ME 04345 (800) 582-1899.

Story of the National Audubon Society puffin population recovery effort on Eastern Egg Rock on the coast of Maine. Teacher's guide offers 40 activities that focus on seabird adaptations, ocean webs of life, wildlife observation projects, art and science projects appropriate for grades 3–6.

Giving the Land a Voice, Land Trust Alliance of British Columbia, 204-338 Lower Ganges Road, Salt Spring Island, British Columbia, Canada V8K 2V3 (250) 538-0112.

How-to booklet on bioregional mapping explores base map and survey techniques, conducting inventories, sources of information, and the integration of individual maps into community maps to create map atlases.

Global Perspectives for Educators, Pearson Education, 135 So. Mount Zion Road, Lebanon, IN 46052 (800) 428-5331.

Detailed explanation of the scope and purpose of global education in the K–12 classroom, followed by summaries of key global issues (human rights, population, refugees, environment, energy, health, nutrition, global economics, and global security) and discussions of teaching methods.

Going, Going, Almost Gone, World Wildlife Fund, 1250 Twenty-Fourth Street, NW, Washington, DC 20037 (800) 422-8886.

For grades 2–6, 28-minute video explores biodiversity, poaching, habitat loss and other issues; accompanied by educator's guide and 26" x 38" poster.

Greening School Grounds, Green Teacher, 95 Robert Street, Toronto, Ontario, Canada M5S 2K5 (416) 960-1244.

Compilation of articles offering numerous ideas for schoolyard projects. Habitat and gardening options ranging from roof top plots to restoration of former prairie lands are complemented by suggestions for maintenance, fund-raising, and alignment to classroom activities.

GrowLab, A Complete Guide to Gardening in the Classroom, National Gardening Association, 1100 Dorset St., South Burlington, VT 05403 (800) 538-7476.

Techniques for creating a classroom gardening program using the GrowLab Indoor Garden; includes worksheets.

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GrowLab, Activities for Growing Minds, National Gardening Association, 100 Dorset St., South Burlington, VT 05403 (800) 538-7476.

Curriculum guide for K–8 teachers that uses indoor classroom gardens ranging in complexity from windowsills to the GrowLab Indoor Garden as the focus of instruction.

Hands-On Nature, University Press of New England, 37 Lafayette Street, Lebanon, NH 03766-1445 (800) 639-6102.

In this recently revised edition, teacher background information and flexible “nature study” activities appropriate for K–6 students focus on five themes: adaptations, habitats, cycles, designs of nature, and earth and sky.

Homes for Wildlife, New Hampshire Fish and Game Department, 2 Hazen Drive, Concord, NH 03301 (603) 271-3422.

Comprehensive planning guide outlines the process for assessing and mapping a schoolyard site, developing a plan, and implementing a habitat enhancement on the school grounds.

Human Population – Fundamentals of Growth, Population Reference Bureau, 1875 Connecticut Avenue, NW, Suite 520, Washington, DC 20009 (202) 483-1100.

Background information, charts and graphs illustrate eight elements of population dynamics: population growth and distribution, natural increases and future growth, effects of migration on population growth, patterns of population change, patterns of world urbanization, the status of women, world health, and environmental relationships.

Into the Field, The Orion Society, 195 Main Street, Great Barrington, MA 01239 (413) 528-4422.

Case studies of middle school through undergraduate courses in which writing exercises were taken into the field as a way to engage students in understanding the natural and cultural history of their communities.

Karisoke Kids, The Dian Fossey Gorilla Fund International, 800 Cherokee Avenue, SE, Atlanta, GA 30315 (800) 851-0203.

PowerPoint presentation with live footage, on the plight of the mountain gorillas; includes classroom activities that cover different aspects of gorilla life and opportunities for class involvement to support the efforts of The Dian Fossey Gorilla Fund International .

Learning from Experience Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Sixty-minute video documents the exploration of North Carolina’s barrier islands by a group of teachers as a case study in experiential education. Teaching guide is included.

Living in a Global Age: A Simulation of International Trade, SPICE, Institute for International Studies, Stanford University, Encina Hall East, Ground Floor, 616 Serra St., Stanford, CA 94305-6055 (650) 723-1114.

Simulation activity for grades 5–12 designed to provoke discussion of costs, benefits, and global economics.

Living with the Land, Good Year Books, 1900 East Lake Ave., Glenview, IL 60025 (877) 721-1198.

Curriculum guide for the 4–6 grade level, covering desert, rain forest, arctic and the plains regions for the purpose of exploring human cultures, geography, and ecosystems.

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Mapmaking with Children, Heinemann, 88 Post Road West, PO Box 5007, Westport, CT 06881-5007 (800) 225-5800.

Hands-on approach to integrating mapping techniques and geography into elementary environmental education to provide students with a sense of place.

Mission Uncertain, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657.

Publication of the National Issues Forum explores America's post-Cold War role in the world and provides a framework for public discussion of three different roles the U.S. might play.

Native American Gardening, Fulcrum Publishing, 16100 Table Mountain Parkway, Suite 300, Golden, CO 80403 (800) 992-2908.

Classroom and family activities focus on traditional native gardening techniques, garden crafts, harvests and meals, and are interwoven with stories and songs.

NatureScope, The McGraw Hill Companies, 860 Taylor Station Road, Blacklick, OH 43004 (800) 722-4726.

A series of activity books each focusing on one topic, such as birds, tropical rain forests and wetlands. Background information, classroom or individual activities, and reproducible "Copycat Pages" blend science, art, and language arts.

Nuestra Mundo Nuestro Futuro, Zero Population Growth, Inc., 1400 16<sup>th</sup> Street, NW, Suite 320, Washington, DC 20036 (202) 332-2200.

Bilingual (Spanish and English) middle school guide includes student reading material and activities organized into three parts: Understanding Population Dynamics, Reflecting on Resources, and Making Connections.

Oceans Alive Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Part of the Biomes Project, a series of 40 five-minute videos that illustrate the relationships among marine life found in the Red Sea, Caribbean, Sea of Cortez, and the Pacific Ocean. Teaching guides are included.

Our Ecological Footprint, New Society Publishers, PO Box 189, Gabriola Island, BC, Canada V0R 1X0 (250) 247-9737.

Background information on ecological footprints and sustainability is followed by step-by-step procedures for calculating the ecological footprints of individuals, regions, and entire nations. Set of transparencies is also available.

Our Future, Our Planet, video and study guide, Worldlink Media, 2955 Clay Street, Suite 7, San Francisco, CA 94115 (415) 931-6952.

25-minute video documents the first Global Youth Summit that took place in Rio de Janeiro, Brazil. Students from around the world convened for a seven day summit to shape a Youth Agenda for the 21<sup>st</sup> Century. Teaching guide is included.

Our Only Earth: The Future of Our Tropical Rainforests, Zephyr Press, PO Box 66006-W, Tucson, AZ 85728-6006 (800) 232-2187.

Eight classroom activities integrate science, language arts, and social studies to explore tropical rainforest issues at the 4–12 level. Activities are based on independent student research and culminate with a youth summit.

Perceiving, Understanding and Coping with the World Relations of Everyday Life, American Forum for Global Education, 120 Wall Street, Suite 2600, New York, NY 10005 (212) 937-9092.

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In-depth scholarly description of national and international relations, ranging from local communities to provinces, countries, and international organizations. Background information is followed by strategies to expand an individual's participation in global affairs (167 pages).

Population, Poverty, Consumption, and the Environment, Facing the Future, PO Box 606, Lopez Island, WA 98261 (360) 468-3888.

32 page booklet provides background information on human population growth trends, carrying capacity, and sustainable solutions.

Return to the Sea Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Thirteen 30-minute programs explores human interactions in marine environments, including coral reefs, salt marshes, and lagoons. Teaching guides are included.

Sea Soup: Phytoplankton and Zooplankton and Teacher's Guide, Tilbury House, Publishers, 2 Mechanic Street, Gardiner, ME 04345 (800) 582-1899.

Background information and photomicroscopy celebrate the forms and function of phyto- and zooplankton. Accompanying teacher's guide offers activities on plankton classification, adaptations, energy transfer, and interactions between humans and plankton.

Seahouse Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Thirty five-minute videos illustrate adaptations and interrelationships among marine plants and animals, including invertebrates, fish, and marine mammals. Teaching guides are included.

Shelterwood and Teacher's Guide, Tilbury House, Publishers, 2 Mechanic Street, Gardiner, ME 04345 (800) 582-1899.

Children's literature book explores sustainable forestry issues from the perspective of a child who visits her grandfather, a logger, during the summer. The Teacher's Guide offers background information and classroom activities that explores the concepts introduced in the story.

Spaceship Earth: Our Global Environment, video and study guide, Worldlink Media, 2955 Clay Street, Suite 7, San Francisco, CA 94115 (415) 931-6952.

Narrated by young adults from six continents, 25 minute video depicts links between people, nature and technology using deforestation, global warming, and ozone depletion as case studies. Study guide is included.

Stories in the Land, The Orion Society, 195 Main Street, Great Barrington, MA 01239 (413) 528-4422.

Twelve case studies of "place-based" environmental education programs that connect literature and storytelling with science, history and the arts to help students understand the natural and cultural history of their communities.

Sustaining a Healthy Environment, (Training Guide for the Head Start Learning Community), Superintendent of Documents, Mail Stop: SSOP, Washington, DC 20402-9328.

Technical guide designed to broaden Head Start staff understanding of the natural environment and environmental education by examining Head Start goals, identifying and alleviating environmental hazards, and building communities dedicated to environmental stewardship.

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Teaching about the Consumer and the Global Marketplace, Center for Teaching International Relations, University of Denver, Denver, CO 80208 (303) 871-2164.

Collection of activities for grades 4–12 that focus on general consumer issues with some emphasis on global economic interdependence.

Teaching about Global Awareness with Simulation Games, Center for Teaching International Relations, University of Denver, Denver, CO 80208 (303) 871-2164.

Collection of simulation activities for grades 6 – 12 that cover such themes as inequality, development, human rights and human needs.

Teaching about Global Issues: Population, Health, Hunger, Culture, Environment, American Forum for Global Education, 120 Wall Street, Suite 2600, New York, NY 10005 (212) 937-9092.

Compilation of previously published lesson plans that explore causes and complexities of issues relating to population, health, hunger, culture, and environment (99 pages)

The Edible Schoolyard, Learning in the Real World, Center for Ecoliteracy, 2522 San Pablo Avenue, Berkeley, CA 94702 (510) 845-4595.

Treatise on the Edible Schoolyard project at Martin Luther King, Jr. Middle School in Berkeley, California—an environmental education program founded on an organic garden that is fully integrated into the curriculum.

The Environment at Risk, Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52002 (800) 542-6657.

Publication of the National Issues Forum explores environmental hazards, trade-offs, the global commons, and changes necessary to demonstrate sound environmental stewardship.

The Power of Numbers, Educators for Social Responsibility, 23 Garden Street, Cambridge, MA 02138 (617) 492-1764.

Interdisciplinary curriculum guide that presents mathematics in a social studies context, using statistics to study, among other issues, human population dynamics.

Threatened and Endangered Animals, Stipes Publishing, 10-12 Chester Street, Champaign, IL 61820 (217) 356-8391.

Extended case study approach moves through four levels of environmental learning, from the science foundations level to issue awareness, issue investigation and ultimately to citizenship action as students investigate and evaluate issues surrounding threatened and endangered U.S. species.

Transportation Choices, California Department of Education and California Department of Transportation, Publications Division, Sales Office, PO Box 271, Sacramento, CA 95812-0271 (800) 995-4099.

Mathematics-based curriculum helps secondary level students evaluate various modes of transportation using dimensional analysis to compute driving costs.

Trash Conflicts, Educators for Social Responsibility, 23 Garden Street, Cambridge, MA 02138 (617) 492-1764.

Integration of science and social studies to study the ethics of disposal of trash and hazardous waste, including implications for social justice.

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ViewFinders and ViewFinders Too, A Visual Environmental Literacy Curriculum, The Dunn Foundation, 25 Belows Street, Warwick, RI 02888 (401) 941-3009.

Elementary and middle school curriculum that explores connections between the environment, community, and aesthetics. Activities focus specifically on the visual character of built environments.

What about Shady Acres? Canadian Parks and Wilderness Society, 911 Larch Place, Canmore, AB, Canada T1W 1S5 (403) 678-0079.

Simulation activity allows 6<sup>th</sup> grade students to become familiar with governmental organizations, costs and benefits of development of natural landscapes, lobbying, and public hearings.

What Have You Got To Lose? SPICE, Institute for International Studies, Stanford University, Encina Hall, Stanford, CA 94305-5013 (650) 723-1114.

128 page teacher guide for grades 3–8 combines lesson plans and 12 color slides and script to teach about the biology, human cultures, and current conflicts related to resource use in Central and South American rainforests.

Where We Live, Island Press, 1718 Connecticut Avenue, NW, Suite 300, Washington, DC 20009-1148 (800) 828-1302.

Resource guide designed to teach citizens how to monitor the environmental conditions in their

own communities by conducting environmental and natural resources inventories, mapping information, analyzing pollutants, and making environmental decisions.

Why Is There Hunger in Africa? Nature Pleads Not Guilty, SPICE, Institute for International Studies, Stanford University, Encina Hall East, Ground Floor, 616 Serra St., Stanford, CA 94305-6055 (650) 723-1114.

Case studies from Africa to teach secondary to community college students about the factors affecting international food security, including local decision-making, international policy, aid programs, technology, and the environment.

Wild California, Sea Studios, 810 Cannery Row, Monterey, CA 93940 (831) 649-5152.

40-minute musical video journey through California's natural landscapes including a salt marsh, oak woodland, marsh, Pacific flyway, Yosemite, the low desert, great basin, the Farallones Islands, and Pacific Coast.

Wild about Elk, Council for Environmental Education, 5555 Morningside Drive, Suite 212, Houston, TX 77005 (713) 520-1936.

Supplementary resource provides background information and student activities focusing on the biology and ecology of elk, including physical characteristics, historical range, behavior and social structure, migratory patterns, and historical and current relationship with humans.

Wild School Sites, Council for Environmental Education, 5555 Morningside Drive, Suite 212, Houston, TX 77005 (713) 520-1936.

Rationale and methods for developing habitat improvement projects on school grounds with references to Project WILD activities and resources.

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Wild Song Video and Teaching Guide, Environmental Media, 1008 Paris Avenue, Port Royal, SC 29935-2418 (800) 368-3382.

Designed for grades K – 6, four-minute musical video explores the topic of biodiversity. Teaching guide is included.

Wild Spaces, Wild Species, A Biodiversity Journey, World Wildlife Fund, 1250 Twenty-Fourth Street, NW, Washington, DC 20037 (800) 422-8886.

Photographic exploration of global biodiversity using 119 35-mm slides, narration on cassette, and CD-ROM packaged in a binder with educator's guide.

World Population Data Sheet, Population Reference Bureau, 1875 Connecticut Avenue, NW, Suite 520, Washington, DC 20009-5728 (202) 483-1100.

12-page booklet provides current (2001) population data for Africa, North America, Latin American and the Caribbean, Oceania, Asia, and Europe.

Worlds Below, Sea Studios, 810 Cannery Row, Monterey, CA 93940 (831) 649-5152.

Six musical video vignettes explore the shallow waters, kelp forest, submerged plains, and deep canyons of the Monterey Bay. Narration by Dr. Sylvia Earle.